L.N. 7 of 2025

EDUCATION ACT
(CAP. 327)

Bye-Laws of 2025 to amend the Bye-Laws of 2014 in terms of the General Regulations for University Postgraduate Awards, 2021 for the Degree of Master of Science in Digital Games - M.Sc. - under the auspices of the Institute of Digital Games

IN EXERCISE of the powers conferred upon him by articles 74(5) and 75(6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following bye-laws made by the Board of the Institute of Digital Games in virtue of the powers conferred upon it by article 7(b)(v) of the Statute for the Institute, which bye-laws have been approved by the Senate of the University of Malta:

Citation

1. These bye-laws may be cited as the Bye-Laws of 2025 to amend the Bye-Laws of 2014 in terms of the General Regulations for University Postgraduate Awards, 2021 for the Degree of Master of Science in Digital Games - M.Sc. - and shall be read and construed as one with the Bye-Laws of 2014 in terms of the General Regulations for University Postgraduate Awards, 2021 for the Degree of Master of Science in Digital Games - M.Sc. - under the auspices of the Institute of Digital Games, published as Legal Notice 329 of 2014, hereinafter referred to as "the principal bye-laws".

Applicability

2. These bye-laws shall be apply from 1 February 2025 onwards.

Amendment to bye-law 4 of the principal bye-laws

3. For bye-law 4 of the principal bye-laws there shall be substituted the following:

"Course Duration

4. The Course shall extend over three semesters of full-time study or the equivalent in part-time study."

Amendment to bye-law 5 of the principal bye-laws

4. For bye-law 5 of the principal bye-laws there shall be substituted the following:

"5. The programme of study may be either mainly taught or mainly research and shall comprise study-units to which a total of 90 ECTS credits shall be assigned."

Amendment to bye-law 6 of the principal bye-laws

5. For paragraph (1) of bye-law 6 of the principal bye-laws there shall be substituted the following:

"6. (1) Mainly taught programmes of study shall comprise taught study-units to which a total of 60 ECTS credits are assigned and a dissertation study-unit to which 30 ECTS credits are assigned."

Amendment to bye-law 7 of the principal bye-laws

6. For bye-law 7 of the principal bye-laws there shall be substituted the following:

"7. Mainly by research programmes of study shall comprise taught study-units to which not more than 30 ECTS credits are assigned and a dissertation study-unit to which not less than 60 ECTS credits are assigned."

Deletion of bye-law 9 of the principal bye-laws

7. The following bye-law 9 of the principal bye-laws shall be deleted.

Renumbering of bye-laws 10 to 16 of the principal bye-laws

8. Bye-laws 10 to 16 of the principal bye-laws shall be renumbered as bye-laws 9 to 15.

Amendment to bye-law 9 of the principal bye-laws

9. For paragraphs (2) and (3) of bye-law 9 of the principal bye-laws there shall be substituted the following:

"(2) In the case of a mainly theoretical dissertation that pursues its goals through conceptual analysis or a dissertation that is based on empirical research and hypothesis testing the student is expected to deliver a dissertation of approximately 20,000 words.

(3) In the case of a dissertation that pursues its goals 'through design', the student is expected to deliver, present and discuss an artifact (or set of artifacts) and related reflections. In this case, the student is also asked to deliver a textual dissertation that can take a number of concurrent forms including qualitative research, quantitative research, annotated portfolios, reflections on strong concepts, the formulation of guidelines, etc. In this case, the text accompanying the design work would be of approximately 10,000 words."

Amendment to bye-law 10 of the principal bye-laws

10. For paragraphs (2) and (3) of bye-law 10 of the principal bye-laws there shall be substituted the following:

"(2) In the case of a theoretical dissertation that pursues its goals through conceptual analysis or a dissertation that is based on empirical research and hypothesis testing, the student is expected to deliver a dissertation of approximately 30,000 words.

(3) In the case of a dissertation that pursues its goals 'through design', the student is expected to deliver, present and discuss an artifact (or set of artifacts) and related reflections. In this case, the student is also asked to deliver a textual dissertation that can take a number of concurrent forms including qualitative research, quantitative research, annotated portfolios, reflections on strong concepts, the formulation of guidelines, etc. In this case, the text accompanying the design work would be of approximately 20,000 words."

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