Verżjoni Elettronika

L.N. 209 of 2020

EDUCATION ACT
(CAP. 327)

Bye-Laws of 2020 to amend the Bye-Laws of 2016 in terms of the General Regulations for University Undergraduate Awards, 2019 for the Degree of Bachelor of Arts (Honours) in Early Childhood Education and Care - B.A. (Hons) ECEC - under the auspices of the Faculty of Education

IN EXERCISE of the powers conferred upon him by articles 74 (5) and 75 (6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following bye-laws made by the Board of the Faculty of Education in virtue of the powers conferred upon it by article 81 (1) (c) of the said Act and which have been approved by the Senate of the University of Malta as required by article 81 (2) of the said Act:

Citation

1. These bye-laws may be cited as the Bye-Laws of 2020 to amend the Bye-Laws of 2016 in terms of the General Regulations for University Undergraduate Awards, 2019 for the Degree of Bachelor of Arts (Honours) in Early Childhood Education and Care - B.A. (Hons) ECEC - and shall be read and construed as one with the Bye-Laws of 2016 in terms of the General Regulations for University Undergraduate Awards, 2019 for the Degree of Bachelor of Arts (Honours) in Early Childhood Education and Care - B.A. (Hons) ECEC - under the auspices of the Faculty of Education, published as Legal Notice 151 of 2016, hereinafter referred to as "the principal bye-laws".

Applicability

2. These bye-laws shall be applicable for courses commencing in October 2020 or later, except for bye-law 4 of these bye-laws which shall be applicable as from October 2022.

Amendment to bye-law 3 of the principal bye-laws

3. For sub-paragraph (i) of paragraph (2) of bye-law 3 of the principal bye-laws there shall be substituted the following:

"(i) the Advanced Diploma in Children's Care, Learning and Development (MCAST) or any other comparable and equivalent recognised qualification; and"

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4. For sub-paragraph (iii) of paragraph (2) of bye-law 3 of the principal bye-laws there shall be substituted the following:

"(iii) a pass at Secondary Education Certificate level at Grade 5 or better in English Language, Maltese and Mathematics."

5. For sub-paragraph (i) of paragraph (3) of bye-law 3 of the principal bye-laws there shall be substituted the following:

"(i) Higher Diploma in Advanced Studies in Early Years (MCAST); or any other comparable and equivalent recognised qualification; and"

Amendment to bye-law 5 of the principal bye-laws

6. For bye-law 5 of the principal bye-laws there shall be substituted the following:

"5. (1) The Board shall recommend to Senate the number of students that may be allowed to register for the Course, depending on the availability of human resources and the number of suitable classes available for the field placement component. The Board shall announce the number of available places at the time of the call for applications, provided that 10% of such available places shall be reserved for eligible applicants considered in terms of paragraph (4) of bye-law 3. If some or all of the reserved places are not filled, these places shall be made available to applicants who satisfy the general and special course requirements.

(2) When the number of applicants that may be admitted to the Course is limited in terms of paragraph (1) of this bye-law, and the number of eligible applicants exceeds the number of places available, applicants shall be selected on the basis of their academic qualifications which shall be weighted in accordance with selection criteria which will be published at the time of the call for application,
provided that applicants considered in terms of paragraph (4) of bye-law 3 shall be selected according to the following criteria:

(a) knowledge and experience in early childhood settings; and

(b) academic qualifications.

(3) If, after the ranking order is established as indicated above, there is a tie for one or more places, those applicants who ranked in the same position shall be interviewed.

(4) The interviewing board, appointed by the Board for the purpose, shall be composed of at least 3 members from the Department of Early Childhood and Primary Education."

Amendment to bye-law 6 of the principal bye-laws

7. For bye-law 6 of the principal bye-laws there shall be substituted the following:

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"6. The University Admissions Board, after seeking the advice of the Faculty Admissions Committee, shall first consider eligible applicants whose qualifications were obtained in the Matriculation Certificate Examination or from another examining board, if the Faculty Admissions Committee is satisfied that the qualifications presented are comparable in content and equivalent in standard to the Matriculation Certificate Examination in the same subject/s. For the purpose of selection, applicants whose qualifications and the special course requirements as stipulated in bye-law 3, were obtained by 31 August preceding the commencement of the Course shall be considered first. If vacant places are still available, applicants who obtain all necessary qualifications and fulfil all special course requirements as stipulated in bye-law 3 after the 31 August and before the 30 September shall be considered to take up the remaining places."

Amendment to bye-law 7 of the principal bye-laws

8. For bye-law 7 of the principal bye-laws there shall be substituted the following:

"**Course Duration**

7. The Course shall extend over a period of three years of full-time study or the equivalent in part-time study."

Amendment to bye-law 10 of the principal bye-laws

9. For paragraphs (1) to (6) of bye-law 10 of the principal bye-laws there shall be substituted the following:

"**Field Placement**

10. (1) There shall be a field placement, comprising a period of observation and/or teaching in an early childhood setting, under supervision, as determined by the Board,
provided that for courses followed on a part-time basis there shall be at least three field placements.

(2) The Board shall appoint a field placement Board of Examiners that shall follow the University Assessment Regulations and any other procedure that the Board may determine for the purpose of the Field Placement, provided that such procedures are in conformity with the University Assessment Regulations.

(3) Students shall be required to obtain a Pass in all the field placements, which shall be assessed on a Pass/Fail basis. The number of assessment visits shall be stated in the Faculty guidelines but examiners may increase assessment visits as they deem fit.

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(4) Students shall be required to abide by the Field Placement Code of Ethics and Code of Conduct published by the Board. Any breach of these Codes shall be referred to the Board of Examiners of the field placement and may result in a recommendation to Senate for expulsion from the Course."

10. Paragraphs (7) and (8) of bye-law 10 shall be re-numbered as paragraphs (5) and (6) of bye-law 10.

Amendment to bye-law 11 of the principal bye-laws

11. For bye-law 11 of the principal bye-laws there shall be substituted the following:

"**Classification of the Award**

11. (1) The Final Weighted Average Mark for the purpose of the classification of the Degree followed on full-time basis shall be based on the results obtained in the three years of the full-time Course which shall be weighted as follows:

First Year Average Mark	20%
Second Year Average Mark	30%
Third Year Average Mark	50%.

(2) The Final Weighted Average Mark for the classification of the Degree followed on part-time basis shall be based on the results obtained in the five years of the part-time Course all credits being weighted equally."

Addition of bye-law 14 to the principal bye-laws

12. The following bye-law 14 shall be added after bye-law 13 of the principal bye-laws:

"**Special Provisions for Part-Time Courses**

14. The provisions of the foregoing bye-laws shall apply *mutatis mutandis* to courses followed on a part-time basis, and subject to such changes as may reasonably be deemed by the Board as necessary due to the part-time nature of the Course."

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