

L.N. 402 of 2016

**EDUCATION ACT
(CAP. 327)**

Admissions (Amendment) Regulations, 2016

IN EXERCISE of the powers conferred upon him by articles 74 (5) and 75 (6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following regulations made by the Senate of the University of Malta by virtue of the powers conferred upon it by articles 75 (3) and 79 (b) of the said Act:

Citation

1. These regulations may be cited as the Admissions (Amendment) Regulations, 2016 and shall be read and construed as one with the Admissions Regulations, 2016 of the University of Malta, published as Legal Notice 71 of 2016, hereinafter referred to as “the principal regulations”.

Applicability

2. These regulations shall be applicable from 1 January, 2017 onwards.

Amendment to regulation 6 of the principal regulations

3. The following paragraph (g) shall be added after paragraph (f) of regulation 6 of the principal regulations:

“(g) are eligible to follow a Pre-Tertiary Certificate Course; or”

4. Paragraphs (g) and (h) of regulation 6 shall be renumbered as paragraphs (h) and (i).

Amendment to regulation 11 of the principal regulations

5. For paragraph (1) of regulation 11 of the principal regulations there shall be substituted the following:

“11. (1) The Admissions Board shall be composed of the following members:

The Rector or his nominated delegate, as *ex officio* Chairman;
Three members appointed by Senate;

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The Registrar (acting also as Secretary); and
One student representative appointed by Senate from among the Senate student representatives.”

6. For sub-paragraph (i) of paragraph (3) (a) of regulation 11 of the principal regulations there shall be substituted the following:

“(3) The Admissions Board shall have the power to:

(a) decide on the eligibility of any applicant for admission to the University as a regular, probationary, visiting, auditing or junior student and, where it deems appropriate may:

(i) require such applicant to satisfy additional conditions; and /or”

