

L.N. 396 of 2016

**EDUCATION ACT
(CAP. 327)**

University Postgraduate Awards (Amendment) Regulations, 2016

IN EXERCISE of the powers conferred upon him by articles 74 (5) and 75 (6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following regulations made by the Senate of the University of Malta by virtue of the powers conferred upon it by articles 75 (3) and 79 (b) of the said Act:

Citation

1. These regulations may be cited as the University Postgraduate Awards (Amendment) Regulations, 2016 and shall be read and construed as one with the General Regulations for University Postgraduate Awards, published as Legal Notice 120 of 2008, hereinafter referred to as “the principal regulations”.

Applicability

2. These regulations shall be applicable from 23rd September, 2016 onwards.

Amendment to regulation 1 of the principal regulations

3. For the explanation of “Dissertation” in paragraph (2) of regulation 1 of the principal regulations there shall be substituted the following:

“Dissertation	A written treatment of a subject, normally based on a research activity that is carried out under supervision in full or partial fulfilment of a degree programme. A dissertation may be replaced by a documented activity (portfolio) related to professional practice, or a project report, or a combination of such related activities, which students will need to undertake as required by the nature of the study.”
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4. The following term and explanation for “Portfolio” shall be added after the term and explanation for “Method of Assessment” in paragraph (2) of regulation 1 of the principal regulations:

“Portfolio	A student portfolio is a compilation of academic work and other forms of educational evidence assembled for the purpose of (1) evaluating coursework quality, learning progress, and academic achievement; (2) determining whether students have met learning standards or other academic requirements for courses; (3) helping students reflect on their academic goals and progress as learners; and (4) creating a lasting archive of academic work products, accomplishments, and other documentation.”
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Amendment to regulation 24 of the principal regulations

5. For paragraph (1) of regulation 24 of the principal regulations there shall be substituted the following:

“24. (1) Unless otherwise specified in the bye-laws of a Postgraduate Course, or expressly stated in the description of a study-unit as published in the catalogue of study-units, attendance for lectures, tutorials, seminars, practical or clinical sessions or work placements, fieldwork and any other teaching session in whatever mode is obligatory. On the basis of documented evidence, a lecturer may bar a student whose attendance in a study-unit is not satisfactory from being assessed in that study-unit. In such cases, a 0 mark and an F grade shall be assigned and recorded.”

Amendment to regulation 29 of the principal regulations

6. The following paragraph (3) shall be added after paragraph (2) of regulation 29 of the principal regulations:

“(3) Students who fail the assessment of a study-unit involving a work placement, clinical practice or any other unit that requires assessment over a period of time, when it is not practicable or possible to be re-assessed during the current year, shall not have the right to a supplementary assessment but shall be required to re-do the unit during an additional year of study. Such an additional year may, at the discretion of the Board, not be counted for the purpose of Course duration.”

7. Paragraphs (3) to (6) of regulation 29 of the principal regulations shall be renumbered as paragraphs (4) to (7).

Amendment to regulation 44 of the principal regulations

8. For regulation 44 of the principal regulations there shall be substituted the following:

“44. The method of assessment for each study-unit shall be indicated in the study-unit description and published in the catalogue of study-units. If the method of assessment comprises more than one assessment component, the % weighting of each component shall be given. Students shall be awarded the credits for a unit if they obtain an overall pass mark for the unit as a whole, provided that Senate may, in the case of study-units comprising a practical component, approve that a particular mark must be obtained in that component for students to be awarded a pass mark in the study-unit.”

