VERŻJONI ELETTRONIKA

L.N. 272 of 2015

EDUCATION ACT
(CAP. 327)

Bye-Laws of 2015 to amend the Bye-Laws of 2013 in terms of the General Regulations for University Postgraduate Awards, 2008 for the Degree of Master in Access to Education – M. Access Ed. - under the auspices of the Faculty of Education

IN EXERCISE of the powers conferred upon him by articles 74 (5) and 75 (6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following bye-laws made by the Board of the Faculty of Education in virtue of the powers conferred upon it by article 81 (1) (c) of the said Act and which have been approved by the Senate of the University of Malta as required by article 81 (2) of the said Act:

Citation

1. These bye-laws may be cited as the Bye-Laws of 2015 to amend the Bye-Laws of 2013 in terms of the General Regulations for the University Postgraduate Awards, 2008 for the degree of Master in Access to Education – M. Access Ed. - and shall be read and construed as one with the Bye-Laws of 2013 in terms of the General Regulations for University Postgraduate Awards, 2008 for the Degree of Master in Access to Education – M. Access Ed. - under the auspices of the Faculty of Education, published as Legal Notice 375 of 2013, hereinafter referred to as "the principal bye-laws".

Applicability

2. These bye-laws shall be applicable for courses commencing in October 2015 or later.

Amendment to bye-law 4 of the principal bye-laws

3. For paragraph (1) of bye-law 4 of the principal bye-laws there shall be substituted the following:

"4. (1) Applicants may be registered as students in the Course if they are in possession of the following qualifications obtained from this University, or from any other university approved by Senate for this purpose:

(a) for the **SpLD** area of specialization:

either

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(i) a first cycle degree classified with at least Second Class (Honours) in Education or Communication Therapy, together with a minimum of two years' work experience in education or communication therapy;

or

(ii) a first cycle degree classified with at least Second Class (Honours) in any other area, together with a Postgraduate Certificate in Education in any area and a minimum of two years' work experience in education;

or

(iii) a teacher's certificate with at least five years' teaching experience;

or

(iv) any first cycle degree followed by a recognised teaching qualification together with two years' experience in an education setting.

(b) for the **Culturally Responsive Education**, and the **Inclusive Schools and Communities** areas of specialization:

either

(i) a first cycle degree classified with at least Second Class (Honours) in one of the following areas: Psychology, Education, Communication Therapy, Social Work, Youth and Community Studies, Occupational Therapy, Physiotherapy, Nursing, or any other area deemed relevant by the Board, together with a minimum of one year's work experience related to their first degree;

or

(ii) a first cycle degree classified with at least Second Class (Honours) in any other area together with a Postgraduate Certificate in Education in any area and a minimum of one year's work experience in education;

or

(iii) a teacher's certificate with at least five years' teaching experience and other suitable qualifications obtained following their first cycle degree or the teacher's certificate;

or

(iv) any first cycle degree followed by a recognised teaching qualification together with three years' experience in an education setting."

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