VERŻJONI ELETTRONIKA



**L.N. 269 of 2015**

# EDUCATION ACT
# (CAP. 327)

## Bye-Laws of 2015 in terms of the General Regulations for University Undergraduate Awards, 2004 for the Higher Diploma in Community Access for Disabled People – H.Dip. C.A.D.P. - under the auspices of the Faculty for Social Wellbeing

IN EXERCISE of the powers conferred upon him by articles 74 (5) and 75 (6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following bye-laws made by Board of the Faculty for Social Wellbeing in virtue of the powers conferred upon it by article 81 (1) (c) of the said Act and which have been approved by the Senate of the University of Malta as required by article 81(2) of the said Act:

**Citation and Interpretation**

1. (1) These bye-laws may be cited as the Bye-Laws of 2015 in terms of the General Regulations for University Undergraduate Awards, 2004 for the Higher Diploma in Community Access for Disabled People – H.Dip. C.A.D.P. - under the auspices of the Faculty for Social Wellbeing.

(2) In these bye-laws, unless the context otherwise requires -

"the Board" means the Board of the Faculty for Social Wellbeing;

"the Board of Studies" means the Board of Studies appointed by Senate for the Course, on the recommendation of the Board;

"the Certificate" means the Certificate in Community Access for Disabled People – Cert. C.A.D.P.;

"the Course" means the programme of study leading to the Higher Diploma in Community Access for Disabled People – H.Dip. C.A.D.P.;

"the Diploma" means the Diploma in Community Access for Disabled People – Dip. C.A.D.P.; and

"the Higher Diploma" means the Higher Diploma in Community Access for Disabled People.

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**Applicability**

2. These bye-laws shall be applicable for courses commencing in October 2015 or later.

**Requirements for Admission**

3. (1) To be registered as regular students in the Course, applicants shall satisfy the general requirements for admission as specified in the Admission Regulations.

(2) Applicants applying for admission under sub-paragraph (a) (iii) of paragraph (2) of regulation 2 of the Admission Regulations shall be required to sit for a written examination. Successful candidates shall then be called for an interview conducted by an interviewing board composed of at least three persons appointed for the purpose. Applicants are required to pass both the written examination and the interview.

(3) The Board shall recommend to Senate the number of applicants that may be allowed to register for the Course, depending on the availability of resources. The Board shall announce the number of available places at the time of the call for applications.

(4) When the number of places is limited and the number of eligible applicants exceeds the number of places available, applicants will be selected, using the following criteria, with the weighting of each being published at the time of the call for applications:

(a) academic and other qualifications;
(b) experience in the area of the proposed study; and
(c) performance during the interview.

(5) For the purpose of selection, applicants who fully satisfy the entry requirements by 31st August preceding the commencement of the Course shall be considered first.

**Course Duration**

4. The Course shall extend over a period of three years of part-time study.

**Course Programme**

5. (1) The Course shall consist of a number of taught study-units to which 90 ECTS credits shall be assigned.

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(2) Students who successfully complete a prescribed set of study-units totalling 30 ECTS credits and opt not to proceed with the Course, or having proceeded do not successfully complete the Course, shall be entitled to the Certificate.

(3) Students who successfully complete a prescribed set of study-units totalling 60 ECTS credits and opt not to proceed with the Course, or having proceeded do not successfully complete the Course, shall be entitled to the Diploma.

6. The programme of study shall be published after approval by Senate, normally not less than eight months prior to the commencement of the Course.

**Classification of the Awards**

7. (1) The overall evaluation of each student's performance in the Course for the purpose of the classification of the Diploma and the Higher Diploma shall be based on the results obtained, all credits awarded being weighted equally.

(2) The names of students who qualify for the award of the Diploma and the Higher Diploma shall be published in a list in alphabetical order classified as follows:

Pass with Distinction
Pass with Merit
Pass.

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