L.N. 85 of 1989

EDUCATION ACT, 1988

(ACT XXIV OF 1988)

Regulations for the Degree of Bachelor of Education (Honours)

IN exercise of the powers conferred upon him by section 29 of the Education Act, 1988, the Chancellor of the University of Malta has promulgated the following Regulations made by the Senate of the University of Malta in virtue of the powers conferred upon it by section 33 of the said Act:—

Citation

These Regulations may be cited as the Regulations for the Degree of Bachelor of Education (Honours) and shall apply only to courses which started in February 1984, 1985 and 1986.

1. Admission

1.1 To be eligible for admission to the degree of Bachelor of Education (Honours) a candidate must:

(i) comply with the provisions of Section 37 of the Education Act 1974;
(ii) satisfy the Entry Requirements in accordance with Regulation 3 below; and
(iii) complete the course of studies as laid down in these Regulations and qualify in the Examinations.

2. Duration of Course

2.1 The Course of studies leading to the Honours Degree of Bachelor of Education extends over a period of five years.

3. Entry Requirements

3.1 A candidate may apply for admission to the Course in Education if he is in possession of:

I. Three passes at Advanced Level, or equivalent, two of which must be Grade C or better (compensatory grades will be considered if places are available); and

II. Four passes at Ordinary Level or equivalent.

3.2 The subjects offered must include:

(a) Maltese (Malta Matriculation)
(b) English Language
(c) Mathematics
(d) At least one from Arabic, French, German, Italian
(e) Any other three subjects from the approved list.

4. **Main Subject Specialization**

4.1 Successful candidates must specialise in one of the subject taught in the Secondary Schools or Technical Institutes. Whenever possible the successful candidate's choice of Main Subject is complied with; however, students may be directed to a Main Subject Specialization if circumstances warrant it.

4.2 Candidates must be in possession of a Grade 'C' or higher at Advanced Level or equivalent in the subject selected for specialization.

4.3 Exeption within 2 above: Candidates selecting a Main Subject Specialization in:

(a) Science must have two 'A' levels from Biology, Chemistry, Physics;
(b) Home Economics must have Home Economics at 'O' Level;
(c) Needlecraft must have Needlework and Dress at 'O' Level;
(d) Physical Education must be successful in an aptitude test.

(N.B. No subject may be offered at both 'A' and 'O' levels.)

5. **Course Structure**

5.1 The course contains five major subjects:

(a) Educational Theory and Pedagogy
(b) Main Subject Specialization
(c) Subsidiary Subject
(d) Teaching Practice
(e) Dissertation

5.2 The course is structured on the modular or unit system with ninety units, or units equivalent, distributed over the five year programme.

5.3 **Course Work** includes:

A. Educational Theory and Pedagogy

(i) Education Psychology
(ii) Socio-Cultural Aspects of Education
(iii) Pedagogy

B. Main Subject Specialization

(i) Content
(ii) Methodology

C. Subsidiary Subject

5.4 **Teaching Practice** sessions of a minimum of 22 weeks will be held during the course.

5.5 **Dissertation**

Candidates are required to attend dissertation tutorial sessions during the course and submit a dissertation prior to the final examinations.

6. **Assessment**

6.1 In each semester of the course candidates will be assessed in every subject covered during the academic year in accordance with the criteria established by the Faculty Board.

6.2 In each year of the course candidates are assessed in:

(a) Course Work
(b) Teaching Practice

6.3 Candidates failing either Course Work or Teaching Practice in any year are required to withdraw unless covered by the appropriate University Statute regarding re-admission to courses and resits.

6.4 In the Final Year candidates must complete satisfactorily:

I. COURSE WORK AND FINAL EXAMINATIONS

(a) In the Final Year course work is made up of the following:

(i) Educational Psychology and Human Development
(ii) Socio-Cultural Aspects of Education
(iii) Main Subject Specialization
(iv) Subsidiary Subject

(b) Final Examinations are held in:

(i) Educational Psychology and Human Development
(ii) Socio-Cultural Aspects of Education
(iii) Main Subject Specialization

II. FINAL TEACHING PRACTICE

Candidates failing Final Teaching Practice are allowed a period of extended practice for re-assessment.

III. DISSERTATION

Candidates are required to present a dissertation on an approved subject under tutorial supervision. A dissertation which does not reach the required standard may be re-submitted once within two years from the date of publication of results.

6.5 Esternal Examiners may be asked to assist in the Examination assessment held in any subject at any time during the course but this is normally restricted to the penultimate and final years.

7. **Results**

7.1 In each year except the Final Year, the assessments over the academic year are published and graded as A, B, C, D or Fail for each student in each subject.

7.2 Students who fail in their Final Year may be re-examined in the subject/ subjects in which they fail not later than twelve months after the end of their final academic semester. Students qualify for the award of a degree on the successful completion of their final year.

7.3 In the case of students who repeat a year or are re-examined in the subject/ subjects of the final year the respective mark carried forward to the final classification of the degree shall be the minimum pass mark.

7.4 The final classification of the degree for every successful student will be based on the results obtained in every year of the Course and published as one result under the following categories: FIRST CLASS HONOURS. SECOND CLASS HONOURS (Upper Division). SECOND CLASS HONOURS (Lower Division). THIRD CLASS HONOURS and PASS.

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