

L.N. 172 of 1997

**EDUCATION ACT
(CAP. 327)**

Facilitating Inclusive Education Diploma Course Regulations, 1997

IN exercise of the powers conferred upon him by sections 30(5) and 31(6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following regulations made by the Senate of the University of Malta by virtue of the powers conferred upon it by sections 31 and 35 of the said Act:

Citation and interpretation

1. (1) These regulations may be cited as the Facilitating Inclusive Education Diploma Course Regulations, 1997.

(2) In these regulations, unless the context otherwise requires -

“the Board” means the Board of Studies as constituted by the Institute of Child Development;

“the Course” means the Course leading to the Diploma;

“the Diploma” means the Diploma in Facilitating Inclusive Education.

Applicability

2. These regulations shall be applicable to courses starting in the academic year 1995/96 or later.

Eligibility for the Diploma

3. To be eligible for the award of the Diploma candidates must have:

- (a) been registered as regular students;
- (b) completed the course of studies, passed the Final Examination and satisfied any other requirements prescribed in these regulations; and
- (c) satisfied all other requirements laid down in any other relevant statutes and regulations of the University.

Registration

4. (1) Candidates may be registered for the Course according to the provisions of these regulations, if they possess either a Certificate in Facilitating Inclusive Education, a Postgraduate Certificate in Inclusive Education, or any other equivalent certificate as determined by the Board.

(2) Candidates must also satisfy the Institute of Child Development that they have the necessary aptitude. Candidates may be required to attend an interview/assessment for this purpose.

Course programme

5. (1) The Course of studies leading to the Diploma shall extend over a period of two academic years part-time study. The first year shall be spent in obtaining the qualification referred to in paragraph (1) of regulation 4.

(2) The course of studies for the Diploma shall consist of study-units to which not less than 20 credits shall be assigned, which include practical units to which 7 credits shall be assigned. The following is a list of study-units to be offered as part of the Course:

- * Creative Thinking and Problem Solving (1 cr.)
- * Art in Education (1cr.)
- * Drama/P.E./Music (2 cr.)
- * Inclusive Communities (1 cr.)
- * I.T. as an Inclusive Tool (1 cr.)
- * Communication Disorders (2 cr.)
- * Children with Developmental Delay (Down Syndrome and others 2 cr. Including Practical Assignment)
- Motor Disabilities (2 cr. including Practical Assignment)
- Pervasive Developmental Disorders (2 cr. including Practical Assignment)
- Multiple Disabilities (2 cr. including Practical Assignment)
- Learning Disabilities (2 cr. including Practical Assignment)
- * Practical Assignment in an Inclusive Setting (2cr.)

(3) A detailed description of the credit course shall be published before the start of each Course.

(4) All those study-units marked with an asterisk in paragraph (2) of this regulation shall be compulsory units. Students shall be asked to select another 2 units from the remaining study-units offered. The choice is determined by the availability of practicum places.

(5) In order to be eligible for the award of the Diploma candidates must obtain at least 14 credits, including credits in the compulsory units, over the period of one academic year and pass the Final Examination.

Assessment

6. (1) Credits shall be assigned according to the following grades in descending order of merit: A, B, C, D and F, where F signifies a failure.

(2) Candidates who fail a credit shall be allowed to re-sit that credit once only. Credits obtained following a re-sit shall carry the minimum pass grade.

Final Examination

7. (1) Candidates who have obtained at least the minimum number of credits as provided in paragraph (5) of regulation 5 shall be required to sit for the Final Examination.

(2) The Final Examination for the Diploma shall be held at the end of the Course (not before one academic year from registration in the Course), normally in June/July, and shall consist of two synoptic papers and an oral examination.

(3) Candidates who fail any or both of the Final Examination papers shall be allowed to take a re-sit in the failed paper/s once within a period of twelve months from the end of the Course. In such cases the highest grade awarded shall be that of a Grade D.

Final Result

8. (1) The Final Result of the candidates shall take into account the performance of the candidates in all the components of the Course. The course work shall be allocated 60% of the Final Result while the Final Exam Papers will make up the rest, i.e., 40% of the Final Result.

(2) In the Final Results for the Diploma the names of the successful candidates shall be published in alphabetical order in the following categories:

Pass with Distinction
Pass.