L.N. 207 of 2010

EDUCATION ACT
(CAP. 327)

Bye-Laws of 2010 in terms of the General Regulations for University Postgraduate Awards, 2008 for the Postgraduate Diploma in Pastoral Psychology under the auspices of the Faculty of Theology

IN exercise of the powers conferred upon him by articles 74 (5) and 75 (6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following bye-laws made by the Board of the Faculty of Theology in virtue of the powers conferred upon it by article 81 (1) of the said Act and which have been approved by the Senate of the University of Malta as required by article 81 (2) of the said Act:

Citation and Interpretation

1. (1) These bye-laws may be cited as the Bye-Laws of 2010 in terms of the General Regulations for University Postgraduate Awards, 2008 for the Postgraduate Diploma in Pastoral Psychology under the auspices of the Faculty of Theology.

(2) In these bye-laws, unless the context otherwise requires -

"the Board" means the Board of the Faculty of Theology;

"the Course" means the programme of study leading to the Postgraduate Diploma in Pastoral Psychology

"the Postgraduate Diploma" means the Postgraduate Diploma in Pastoral Psychology; and

"the Principal Regulations" means the General Regulations for University Postgraduate Awards, 2008.

Applicability

2. These bye-laws shall be applicable for courses commencing in October 2009 or later.

Requirements for Admission

3. (1) The Course shall be open to applicants in possession of:

(a) a Master’s degree in clinical or counselling psychology; or

(b) a qualification deemed by Senate, on the recommendation of the Board, to be equivalent to the qualifications listed in sub-paragraph (a).

(2) (a) The Board shall, after approval by Senate, determine the number of applicants that may be allowed to register depending on the availability of resources. The Board shall, however, announce the number of available places at the time of the call for applications.

(b) If the number of eligible applicants exceeds the number of available places, the Board shall select applicants according to the following criteria:

(i) degree type and classification;
(ii) work experience in the area or a related field;
(iii) performance during an interview held for the purpose; and
(iv) professional aptitude and disposition.

(3) The interviewing board appointed by the Board shall be composed of at least three members.

Course Duration

4. The Course shall extend over two semesters of full-time study or the equivalent in part-time study.

Programme of Study

5. The programme of study shall comprise study-units to which a total of 60 credits shall be assigned.

6. The programme of study shall be published after approval by Senate, normally not less than eight months prior to the commencement of the Course.

Assessment and Progress

7. (1) The assessment of each taught study-unit shall be completed by the end of the semester in which the teaching of the study-unit is held.

(2) Students who in any academic year fail in the assessment of not more than 20 credits for taught study-units, if following the full-time Course, or not more than 10 credits if following the part-time Course, shall be given the opportunity to re-sit the failed assessments during the September supplementary examination session.

(3) Students who fail in more than the number of credits permitted under paragraph (2) of this bye-law or students who after re-assessment fail to obtain credit for any study-unit, shall be deemed to have failed the Course.

Classification of the Award

8. The Final Weighted Average Mark for the purpose of the classification of the Postgraduate Diploma shall be based on the results obtained in all components of the programme of study, all credits being weighted equally.

Special Provisions for Part-Time Courses

9. The provisions of the foregoing bye-laws shall apply *mutatis mutandis* to courses followed on a part-time basis, and subject to such changes as may reasonably be deemed by the Board as necessary due to the part-time nature of the Course.

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