VERŻJONI ELETTRONIKA

B□3516

L.N. 322 of 2009

EDUCATION ACT
(CAP. 327)

STATUTE FOR THE EUROPEAN CENTRE FOR EDUCATIONAL RESILIENCE AND SOCIO-EMOTIONAL HEALTH

IN EXERCISE of the powers conferred upon him by articles 74(5) and 75(6) of the Education Act, the Chancellor of the University of Malta has promulgated the following statute made by the Council of the University of Malta in virtue of the powers conferred upon it by articles 72(h), 75(2) and 77(c) of the said Act.

Citation

This statute may be cited as the Statute for the European Centre for Educational Resilience and Socio-Emotional Health.

STATUTE FOR THE EUROPEAN CENTRE FOR EDUCATIONAL RESILIENCE AND SOCIO-EMOTIONAL HEALTH

1. The European Centre for Educational Resilience and Socio-emotional Health is hereby established as a research institution at the University of Malta.

2. The aim of the Centre is to develop and promote the science and evidence-based practice of social and emotional health and resilience in children and young persons as an integral part of their education, providing a regional research base for the advancement of children and young people's education and healthy development. It follows the establishment of a European network for researchers and practitioners working in the area of social and emotional competence (ENSEC) and the Centre will act as a regional base for ENSEC in Southern Europe and the Mediterranean. The main goals of the Centre include the following:

   (a) to establish collaborative partnerships with local, European and international researchers and practitioners in the promotion of socio-emotional health and resilience in school children and young persons;

   (b) to conduct and publish local, European and international research in the promotion of social and emotional health and resilience and in the prevention of social, emotional and behaviour difficulties in school children and young persons;

(c) to develop and promote empirically-grounded and theoretically-sound intervention and prevention strategies in socio-emotional health and resilience in school children and young persons;

(d) to disseminate knowledge and promote learning and teaching about best practices and relevant research in socio-emotional health and resilience;

(e) to provide consultation to the local educational authority and engage in developmental work in schools and other educational settings in the promotion of socio-emotional health and resilience and the prevention of social, emotional and behaviour difficulties;

(f) to provide advanced research-based education and training to educators and other professionals at local and cross-European levels; and

(g) to serve as a local and regional base for the European Network in Social and Emotional Competence.

3. The Centre shall be governed by a Board consisting of:

(i) Chairman: Rector or his delegate;
(ii) Vice-Chairman: Director of the Centre;
(iii) a person appointed by the Council of the University;
(iv) a person appointed by the Senate of the University;
(v) up to two representatives of the academic staff from the Faculty of Education associated with the Centre's activities;
(vi) a person appointed by the Education Directorate;
(vii) up to two representatives of the students registered with the Centre;
(viii) a researcher appointed by the European Network for Socio-Emotional Competence; and
(ix) up to two scholars of repute to be recommended by the Board and approved by Senate.

The Registrar or his delegate shall act as Secretary to the Board.

4. All the members of the Board, other than those appointed *ex officio*, shall be appointed for a period of one year, renewable for up to four years. A retiring member will be eligible for re-appointment.

5. The function of the Board shall be:

(a) to determine the policy of the Centre with regard to the aims as stated in this statute, and to supervise its activities and administration, and without prejudice of the foregoing, the Board may:

(i) approve business plans and annual estimates of revenue and expenditure of the Centre for consideration and approval by the Council;

(ii) enter into agreements with third parties for funding of the Centre or of particular activities, with the written approval of Rector;

(iii) ensure collaboration with other institutions, local and foreign, necessary for achieving the aims of the Centre;

(iv) require from staff members of the Centre the production of reports on academic matters;

(v) propose Regulations and Bye-Laws to the Senate;

(vi) recommend to the Council the creation or abolition of academic and non-academic posts in the Centre;

(vii) propose for approval to the Senate, Board of Studies and Examiners for academic courses.

6. The Centre shall have a Director and Staff:

(a) the Director shall be appointed from among the academic staff of the University by the Council for a duration of one year, with the possibility of renewal annually subject to established performance criteria, the needs of the Centre and the needs of the University, for a total period not exceeding four (4) years; and

(b) the staff of the Centre shall be appointed by the University according to the usual practice.

7. The duties of the Vice-Chairman/Director shall include:

(a) promoting the development and implementation of the Centre's curricula and research programmes;

(b) delivering and implementing the strategic plan of the Centre;

(c) administering the Centre in full consultation with the members; monitoring and approving requests for leave of absence of members of the Centre; the Director is expected to maintain records of all leave taken by members and to pass on these records to the Director of Human Resources Management and Development upon request;

(d) promoting students' academic and personal welfare, providing first-line support to students with any difficulties they may encounter during their studies related to the activities of the Centre;

(e) encouraging and facilitating co-operation with other universities and other institutions;

(f) calling and chairing (in lieu of the Rector) meetings of the Board of the Centre and ensuring that follow-up action is taken;

(g) ensuring and facilitating the further development and training of academic and non-academic staff;

(h) participating at any meeting of the University congruent with the post;

(i) representing the Centre during official functions of the University;

(j) compiling and submitting to the Secretary of the University by the end of September of each academic year, an annual report outlining the activities of the Centre for the outgoing year, which should include amongst other information that may be requested by the Secretary: a comprehensive list of recent publications of all members of the Centre; a synopsis of all projects involving members of the Centre which are wholly or partially externally funded; a list of all conferences/seminars/meetings attended abroad by members of the Centre during term time; and an outline of the Centre's collaboration with third parties including local industry, Government or civil society at large;

(k) compiling and submitting to the Director of Finance of the University by not later than end of May of each academic year budgetary estimates for the following year including a manpower plan for the Centre, to cover the projected teaching, research and administration workload of the Centre, and based on the projected workload for each Resident Academic member of the Centre and Visiting Teaching Staff;

(l) monitoring the performance of the non-academic staff attached to the Centre;

(m) authorising the Centre's procurement of equipment; ensuring that the resources assigned to the Centre – whether human or other – are utilized fully and efficiently;

(n) performing other duties which may be assigned by the University from time to time.

8. The Director moreover:

(a) is to report directly to the Chairman of the Board governing the Centre and shall collaborate with all senior administrative officers of the University;

(b) shall normally be a Resident Academic engaged with the University on a full-time basis for the duration of his tenure as Director. If the Centre is engaged in normal teaching programmes of study then the Director must be engaged with the University as a Resident Academic on a full-time basis;

(c) should not be engaged in any other activity outside the University which may be in conflict with, or distract him from, his duties at the University;

(d) is expected to be present on campus or any designated University of Malta site at least during normal office hours from Monday to Friday throughout the year subject to the exigencies of an academic in accordance with the University's practices and needs and subject to normal leave entitlement and public holidays as provided for at law; should his absence be necessary and justified he must ensure that he is immediately contactable through the secretarial staff of the Centre;

(e) shall not give access to any information to any third party that is not associated with the University of Malta, about any work or data that relates to tasks conducted at the University of Malta without the prior approval of the University of Malta; all work carried out within the Centre must be treated according to Maltese data protection legislation;

(f) is to abide with the statutes, regulations and policies of the University of Malta, which are in force now or will become effective in the duration of his tenure.

9. The Director of Finance of the University shall be the Treasurer of the Centre.

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