L.N. 197 of 1998

EDUCATION ACT
(CAP. 327)

University Undergraduate Certificate in the Teaching of Science at Primary Level Course Regulations, 1998

IN exercise of the powers conferred upon him by sections 30(5) and 31(6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following regulations made by the Senate of the University of Malta by virtue of the powers conferred upon it by sections 31 and 35 of the said Act :

Citation and interpretation

1. (1) These regulations may be cited as the University Undergraduate Certificate in the Teaching of Science at Primary Level Course Regulations, 1998.

(2) In these regulations, unless the context otherwise requires -

"the Board" means the Board of the Faculty of Education;

"the Board of Studies" means the Board of Studies appointed for the Course;

"the Certificate" means the University Undergraduate Certificate in the Teaching of Science at Primary Level; and

"the Course" means the Course leading to the University Undergraduate Certificate in the Teaching of Science at Primary Level.

Applicability

2. These regulations shall be applicable to courses starting in October 1998 or later.

Eligibility for the Certificate

3. To be eligible for the award of the Certificate, candidates must:

(a) be registered as regular students in the Course in terms of the Admission Regulations of the University;

(b) complete the course of studies, pass in the Science Field Placement, the Practical Science Project and the Final Examination and satisfy all other requirements as prescribed in these regulations; and

(c) satisfy all other requirements laid down in the relevant statutes, regulations and bye-laws of the University.

Requirements for Admission

4. (1) Applicants may apply to register for the Course if they are currently teaching in primary schools and satisfy the following requirements for admission:

(a) possess a teachers' certificate from the Teachers' Training College and have five years' consecutive teaching experience; or

(b) possess a B.Ed. (Hons) degree and have five years' consecutive teaching experience; or

(c) possess a B.A. or B.Sc. degree and a P.G.C.E. and have five years' consecutive teaching experience; or

(d) they have been teaching for the past ten years and have attended two in-service training courses organised by the Education Division and/or other institutions recognised by Senate for the purpose.

(2) Applicants may be asked to provide evidence of their proficiency in the English Language.

Duration of Course

5. The Course shall extend over one year of part-time study. Students must complete the Course in not less than one year and not more than two years from the commencement of the Course.

Course of Studies

6. (1) The Course shall consist of the following:

(a) study-units, to which not less than 8 credits shall be assigned, in the following areas of study:

Basic Principles in Science (4 credits)
Science Education at Primary Level (4 credits);

(b) a Science Field Placement (2 credits); and

(c) a Practical Science Project (2 credits).

(2) The Course may be delivered in any or all of the following modes: distance learning, lectures, tutorials, practical work and group seminars.

(3) A catalogue of study-units, indicating the credits assigned to each, shall be published before the commencement of the Course.

Assessment

7. (1) Students shall be assessed in the study-units in accordance with the criteria established by the Board of Studies.

(2) Students who fail in the assessment of a study-unit shall be allowed one re-assessment. If successful, the maximum grade that may be awarded shall be grade D.

Science Field Placement

8. (1) Students are required to undertake a Science Field Placement, which shall extend over 10 weeks, and shall take place in primary schools.

(2) The Science Field Placement shall consist of a series of science activities focusing on hands-on science activities in the primary classroom. The objectives of this Field Placement shall be specified during the Course.

(3) The Science Field Placement shall be assessed on a Pass/Fail basis.

(4) Students who fail in the Science Field Placement shall be allowed to repeat it during the following year, as directed by the Board of Studies.

Practical Science Project

9. (1) Students shall be required to submit a school-based Practical Science Project by not later than the last day of the Course.

(2) The subject of the Practical Science Project must be submitted for approval by the Board of Studies by not later than two months before the last day of the Course.

(3) The Practical Science Project shall be assessed according to the following grades in descending order of merit: A, B, C, D and F, where F indicates Fail.

(4) Students who fail to satisfy the Board of Examiners in the Practical Science Project shall be allowed to re-submit it once within a period of six months.

Final Examination

10. (1) The Final Examination shall consist of two written papers.

(2) Only students who obtain at least 10 credits (excluding the credits for the Practical Science Project) shall be allowed to sit for the Final

Examination. Without prejudice to the provisions of regulation 5, students who do not obtain these credits may be allowed by the Board of Studies to extend their studies by one year, under those conditions it may impose.

(3) Students who fail in any or both of the examination papers shall be allowed to re-sit the failed paper/s once in a supplementary session to be held within a period of not more than six months from the date of publication of results. The maximum grade that may be awarded in the supplementary session shall be grade D.

Final Result

11. (1) The final result shall take into account the students' performance in the study-units, the Science Field Placement, the Practical Science Project and the Final Examination, according to the following weighting:

Credits for study-units, Science Field Placement and Practical Science Project	70%
Final Examination	30%

(2) The names of the students who qualify for the award of the Certificate shall be published in a list in alphabetical order classified as follows:

Passed with Distinction
Passed.