B 1534

L.N. 178 of 2000

EDUCATION ACT
(CAP. 327)

Postgraduate Certificate in Inclusion and Special Educational Needs Course Regulations, 2000

IN exercise of the powers conferred upon him by sections 30 (5) and 31 (6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following regulations made by the Senate of the University of Malta by virtue of the powers conferred upon it by sections 31 and 35 of the said Act:

Citation and Interpretation

1. (1) These regulations may be cited as the Postgraduate Certificate in Inclusion and Special Educational Needs Course Regulations, 2000.

(2) In these regulations, unless the context otherwise requires -

"the Board" means the Board of the Faculty of Education;

"the Certificate" means the Postgraduate Certificate in Inclusion and Special Educational Needs; and

"the Course" means the course of studies leading to the Certificate.

Applicability

2. These regulations shall be applicable to courses starting in October 2000 or later.

Eligibility for the Certificate

3. To be eligible for the award of the Certificate, students must:

(a) be registered as regular students in the Course in terms of the Admission Regulations of the University;

(b) successfully complete the Course and satisfy any other requirements as prescribed in these regulations; and

(c) satisfy any other requirements prescribed in any other relevant statutes, regulations and bye-laws of the University.

Special Course Requirements and Selection of Applicants

4. (1) Applicants may be registered for the Course according to the provisions of these regulations, if they:

(a) possess a Bachelor of Education (Honours) degree or a Postgraduate Certificate in Education or any other equivalent teaching qualification recognised by the Board; and

(b) are serving teachers in a recognised primary and/or secondary school and have been doing so for at least one year; and

(c) through an interview, satisfy the Board that they have the necessary qualifications to follow the Course, including:

(i) professional aptitude and disposition;
(ii) knowledge of inclusion and special educational needs; and
(iii) experience of working with children and young persons with disability.

(2) The Board shall recommend to Senate the number of applicants that may be allowed to register for the Course and whether these may be drawn from the primary and/or secondary sectors, depending on the availability of resources. The number of available places shall be announced at the time of the call for applications.

(3) If there are more eligible applicants than the number of places available, applicants shall be selected on their performance in the interview.

Course Duration

5. (1) The Course shall extend over a period of one year of part-time study.

(2) In special circumstances, the Board may allow students to complete the Course in a maximum of two years.

Course of Studies

6. (1) The course of studies shall consist of the following components:

(a) study-units, to which a total of 13 credits shall be assigned, in the following areas of study:

Inclusion principles and attitudes
Life skills
Access to the curriculum
Support coordination; and

(b) a Practice Placement period, which shall be assigned 2 credits.

(2) A catalogue of study-units, and of the credits assigned to each, shall be published before the commencement of the Course.

Assessment

7. (1) Students shall be considered to have satisfied the assessment criteria of the Course if they obtain:

(a) a minimum of 11 of the 13 credits assigned to the study-units; and

(b) the 2 credits assigned to the Practice Placement.

(2) Credits shall be assigned according to the following grades in descending order of merit: A+, A, B+, B, C+, C, D+ and D. Failure shall be indicated by F. Incomplete work due to justifiable reasons (illness, approved absence, etc.) shall be indicated by I. In all other cases the results of

uncompleted study-units shall be indicated as F. To be eligible for the award of a credit, students must also attend regularly for lectures in each study-unit.

(3) Students who fail in the assessment of a study-unit shall be allowed a re-assessment once only, within the provisions of paragraph (2) of regulation 5. If successful, the maximum grade that may be awarded shall be grade D.

(4) If after re-assessment, students do not obtain the minimum requirements for the successful completion of the Course, they shall be required to withdraw from the Course.

Practice Placement

8. (1) The Practice Placement shall extend over six weeks and shall take place in the school where the students are posted.

(2) Students who fail the Practice Placement shall be allowed to repeat it once, within the provisions of paragraph (2) of regulation 5. This shall be carried out within the first three months of the following academic year. If successful, the maximum grade that may be awarded shall be grade D.

Final Grading

9. (1) To qualify for the award of the Certificate, students must obtain a minimum of 13 credits, which must include the 2 credits assigned to the Practice Placement.

(2) For the purpose of computing the final classification, each assessment component (study-units and Practice Placement) shall be weighted in proportion to the number of credits assigned to it.

(3) The names of students who qualify for the award of the Certificate shall be published in a list in alphabetical order.