L.N. 265 of 2005

EDUCATION ACT
(CAP. 327)

Postgraduate Certificate in Education - P.G.C.E. - Course (Amendment) Regulations, 2005

IN exercise of the powers conferred upon him by sections 30 (5) and 31 (6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following Regulations made by the Senate of the University of Malta by virtue of the powers conferred upon it by sections 31 and 35 of the said Act:

Citation

1. These regulations may be cited as the Postgraduate Certificate in Education - P.G.C.E. - Course (Amendment) Regulations, 2005 and shall be read and construed as one with the Postgraduate Certificate in Education - P.G.C.E. - Course Regulations, 2001 published as Legal Notice 279 of 2001, hereinafter referred to as "the principal regulations".

Applicability

2. (1) Regulations 3, 4, and 6 shall be applicable for courses starting in October 2002 or later.

(2) Regulations 5, 7, and 9 shall be applicable from October 2005 onwards.

(3) Regulation 8 shall be applicable from 28 May 2004 onwards.

Amendment of regulation 4 of the principal regulations

3. Paragraph (2) of regulation 4 shall be re-numbered as sub-paragraph (a) of paragraph (2) of regulation 4.

4. The following sub-paragraph (b) shall be added after sub-paragraph (a) of paragraph (2) of regulation 4 of the principal regulations:

"(b) (i) The Board shall also recommend to Senate the number of applicants that may be allowed to register for each area of specialisation in the Course, depending on the number of school placements available. The number of available places shall be announced at the time of the call for applications.

(ii) If there are more eligible applicants than the number of places available, applicants shall be selected by means of an interview, the purpose of which is to determine their relative aptitude to the chosen area of specialisation."

5. For sub-paragraph (c) of paragraph (5) of regulation 4 of the principal regulations there shall be substituted the following:

"(c) for **Personal and Social Development:** a minimum of 15 credits at first degree level in Psychology, and a minimum of 15 credits at first degree level in either Philosophy or Sociology or Social Psychology or a combination of any two of these areas;"

6. For sub-paragraph (e) of paragraph (5) of regulation 4 of the principal regulations there shall be substituted the following:

"(e) for **Social Studies:** a first degree with a minimum of 30 credits in Sociology or Social Studies or in any other area considered to be related by the Board of Studies."

Amendment of regulation 5 of the principal regulations

7. For paragraph (2) of regulation 5 of the principal regulations there shall be substituted the following:

"(2) The Course shall consist of the following components to which 30 credits are assigned:

(a) study-units to which 20 credits shall be assigned in the following areas of study:

Education Studies (including Educational Psychology, Philosophy of Education, Sociology of Education)
Pedagogy and Curriculum Studies
Resources and Information and Communication Technology in Education (RICTE)
Electives;

(b) one credit assigned to an examination paper in Pedagogy and Curriculum Studies;

(c) School Experience (2 credits) and Teaching Practice (4 credits); and

(d) Long Essay or Project (3 credits)."

Amendment of regulation 7 of the principal regulations

8. The following paragraph (8) shall be added after paragraph (7) of regulation 7 of the principal regulations:

"(8) The Board is to assign at least two additional examiners to each student. The main additional examiner is requested to present the assessment reports for the consideration of the Teaching Practice Board of Examiners. The Board of Examiners shall, in terms of the University Examinations Regulations, determine the procedure to be adopted for the conduct of the examinations and may conduct assessment visits to particular students as they deem fit."

Amendment of regulation 10 of the principal regulations

9. For paragraphs (1) and (2) of regulation 10 of the principal regulations there shall be substituted the following:

"10. (1) Students shall satisfy the requirements for the award of the Certificate if they obtain:

(a) 20 credits for study-units in the areas of study indicated in sub-paragraph (a) of paragraph (2) of regulation 5, including those assigned to the compulsory study-units;

(b) one credit for an examination paper in the area of study indicated in sub-paragraph (b) of paragraph (2) of regulation 5;

(c) the 2 credits assigned to the School Experience and the 4 credits assigned to the Teaching Practice; and

(d) the 3 credits assigned to the Long Essay / Project.

(2) Credits shall be assigned according to the following grades in descending order of merit: A, B, C, and D. Failure shall be indicated by F. Incomplete work due to justifiable reasons (illness, approved absence, etc.) shall be indicated by I. In all other cases the results of uncompleted study-units shall be indicated as F. The grades awarded shall take into account the students' performance in one or more of the following elements, as deemed appropriate by the Board: coursework, and practical, written and/or oral assessments. All credits awarded up to September 2003 are expressed in University of Malta credits. In terms of Senate Resolution of the 23 February 2003, one University of Malta credit is equivalent to two ECTS credits."

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