B 3986

L.N. 262 of 2005

EDUCATION ACT
(CAP. 327)

Bye-Laws of 2005 in terms of the General Regulations for University Undergraduate Awards, 2004 for the Diploma in Facilitating Inclusive Education under the auspices of the Faculty of Education

IN exercise of the powers conferred upon him by sections 30(5) and 31(6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following bye-laws made by the Board of the Faculty of Education in virtue of the powers conferred upon it by section 37 (1) of the said Act and which have been approved by the Senate of the University of Malta as required by section 37 (2) of the said Act:

Citation and Interpretation

1. (1) These bye-laws may be cited as the Bye-Laws of 2005 in terms of the General Regulations for University Undergraduate Awards, 2004 for the Diploma in Facilitating Inclusive Education under the auspices of the Faculty of Education.

(2) In these bye-laws, unless the context otherwise requires -

"the Board" means the Board of the Faculty of Education;

"the Board of Studies" means the Board of Studies appointed by Senate for the Course;

"the Course" means the programme of studies leading to the Diploma in Facilitating Inclusive Education;

"the Diploma" means the Diploma in Facilitating Inclusive Education; and

"the Principal Regulations" means the General Regulations for University Undergraduate Awards, 2004.

Applicability

2. These bye-laws shall be applicable for courses commencing in February 2005 or later.

Requirements for Admission and Selection of Applicants

3. To be registered as regular students in the Course, applicants must satisfy the general requirements for admission as specified in the Admission Regulations of the University.

4. (1) Senate, on the advice of the Board, may limit the number of students that may be admitted to the Course. The number of places available shall be announced at the time of the call for applications.

(2) If there are more eligible applicants than the number of places available, applicants shall be selected after an interview by the Board of Studies. The Board of Studies shall take into consideration criteria, which shall be weighted. Criteria for the interview shall include additional qualifications, relevant experience and aptitude/attitude.

Course Duration

5. The Course shall extend over a period of one year of full-time study or two years of part-time study.

Course Programme

6. The Course shall consist of Part I and Part II, each extending over one semester in the case of the full-time Course and over one year in the case of the part-time Course.

7. Each Part shall consist of study-units to which 30 credits are assigned and shall include:

(a) taught study-units and a practical placement throughout Part I;

(b) taught study-units and a practical placement throughout Part II; and

(c) a long essay linked to the area of specialisation.

8. In Part II students shall choose either the primary or the secondary area of specialisation.

9. Students who successfully complete Part I of the Course but opt not to continue, or who do not successfully complete Part II of the Course, shall be awarded the Certificate in Facilitating Inclusive Education.

Assessment

10. Students shall be considered to have satisfied the assessment criteria of Part I of the Course if they obtain all the 30 credits, including those for the practical placement.

11. Students shall be considered to have satisfied the assessment criteria of Part II of the Course if they obtain all the 30 credits, including those for the practical placement and the long essay.

12. Students who fail to satisfy the requirements of the Course shall be given the opportunity to repeat failed components in accordance with the Principal Regulations, if and when the Course is next offered.

Classification of the Award

13. (1) The Final Weighted Average Mark for the classification of the Diploma shall be based on the results obtained in the Course, all credits being weighted equally.

(2) The names of students who qualify for the award of the Diploma shall be published in a list in alphabetical order classified as follows:

Passed with Distinction
Passed.

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