L.N. 36 of 1999

EDUCATION ACT
(CAP. 327)

Certificate in Rehabilitation Skills for Educators in a Special Setting Course Regulations, 1999

IN exercise of the powers conferred upon him by sections 30 (5) and 31 (6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following regulations made by the Senate of the University of Malta by virtue of the powers conferred upon it by sections 31 and 35 of the said Act:

Citation and interpretation

1. (1) These regulations may be cited as the Certificate in Rehabilitation Skills for Educators in a Special Setting Course Regulations, 1999.

(2) In these regulations, unless the context otherwise requires -

"the Board" means the Board of the Institute for Child Development;

"the Certificate' means the Certificate in Rehabilitation Skills for Educators in a Special Setting; and

"the Course" means the Course leading to the Certificate in Rehabilitation Skills for Educators in a Special Setting.

Applicability

2. These regulations shall be applicable to courses starting in October 1995 or later.

Eligibility

3. To be eligible for the award of the Certificate, students must have:

(a) been registered as regular students in terms of the Admission Regulations of the University;

(b) completed the course of studies, passed the Final Examination and satisfied any other requirements as prescribed in these regulations; and

(c) satisfied all other requirements laid down in any other relevant statutes, regulations and bye-laws of the University.

Registration

4. (1) Candidates may be registered for the Course, according to the provisions of these regulations, if they are eligible for admission in terms of the Admission Regulations of the University.

(2) Candidates must also satisfy the Institute for Child Development that they have the necessary aptitude towards working with children with disability and other members of the team. Candidates shall be required to attend an interview/assessment for this purpose.

Course Programme

5. (1) The course of studies leading to the Certificate extends over a period of one academic year of part-time study.

(2) The Course shall consist of study-units to which sixteen credits shall be assigned, six of which shall be assigned to practical study-units.

(3) Each practical study-unit shall normally involve approximately fifty hours.

(4) The following is a list of study-units offered as part of the Course:

Team Work - A Transdisciplinary Approach
The Role of the Social Worker
The Role of the Educator I and II
The Role of the Psychologist I and II
The Role of the Communication Therapist I and II
The Roles of the Occupational and Physical Therapists
Health Issues
Special Needs Provision
The Educator as a Conductor I and II (Practicum)
Behaviour Modification (Practicum)
Striving Towards Independence (Practicum)
Communication Pathways (Practicum)

(5) A catalogue of study-units, with the credits assigned to each, shall be published at the commencement of each Course.

(6) In order to be eligible for the award of the Certificate, students must obtain at least fourteen credits over the period of one academic year and pass the Final Examination.

Assessment

6. (1) Credits shall be assigned according to the following grades, in descending order of merit: A, B, C, D and F, where F signifies a failure.

(2) Students who fail a study-unit shall be allowed to re-sit the assessment for that study-unit once only. The maximum grade that may be awarded following a re-sit shall be grade D.

Final Examination

7. (1) Students who obtain the minimum number of credits indicated in paragraph (6) of regulation 5 shall be required to sit for the Final Examination.

(2) The Final Examination shall be held at the end of the Course, normally in June, and shall consist of one synoptic paper and an oral examination.

(3) Students who fail the Final Examination shall be allowed a supplementary session once within a period of twelve months from the end of the Course. In such cases, the highest grade that may be awarded shall be the minimum pass grade.

Final Results

8. (1) The final results shall take into account the performance of the students in all the components of the Course as follows:

Coursework	60%
Final Examination	40%.

(2) The names of the students who are eligible for the award of the Certificate shall be published in a list in alphabetical order in the following categories:

Pass with Distinction
Pass.