

L.N. 34 of 1999

**EDUCATION ACT
(CAP. 327)**

**Postgraduate Certificate in Facilitating Inclusive Education Course Regulations,
1999**

IN exercise of the powers conferred upon him by sections 30 (5) and 31 (6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following regulations made by the Senate of the University of Malta by virtue of the powers conferred upon it by sections 31 and 35 of the said Act:

Citation and interpretation

1. (1) These regulations may be cited as the Postgraduate Certificate in Facilitating Inclusive Education Course Regulations, 1999.

(2) In these regulations, unless the context otherwise requires -

“the Board” means the Board of the Institute for Child Development;

“the Certificate” means the Postgraduate Certificate in Facilitating Inclusive Education; and

“the Course” means the Course leading to the Postgraduate Certificate in Facilitating Inclusive Education.

Applicability

2. These regulations shall be applicable to courses starting in October 1995 or later.

Eligibility

3. To be eligible for the award of the Certificate, students must have:

(a) been registered as regular students in terms of the Admission Regulations of the University;

(b) completed the course of studies, passed the Final Examination and satisfied any other requirements as prescribed in these regulations; and

(c) satisfied all other requirements laid down in any other relevant statutes, regulations and bye-laws of the University.

Registration

4. (1) Candidates may be registered for the Course, according to the provisions of these regulations, if they are in possession of a teaching qualification recognized by the University.

(2) Candidates must also satisfy the Institute for Child Development that they have the necessary aptitude towards inclusive philosophy. Candidates may be required to attend an interview/assessment for this purpose.

Course Programme

5. (1) The course of studies leading to the Certificate extends over a period of one academic year of part-time study.

(2) (a) The Course shall consist of study-units to which not less than 14 credits shall be assigned including:

(i) taught study-units to which 9 credits shall be assigned;
(ii) a practical study-unit to which 2 credits shall be assigned; and
(iii) a long essay to which 3 credits shall be assigned and the subject of which must be approved by the Board.

(b) Each practical study-unit shall normally involve approximately 30 hours.

(3) The following shall be the study-units offered as part of the Course:

Appreciating Diversity (1 credit)
Personalised Teaching (2 credits)
Communication Skills (1 credit)
From Multidisciplinary to Transdisciplinary Team Work (2 credits)
Characteristics of Syndromes and Interventions (1 credit)
Health Education (1 credit)
Curriculum Considerations (1 credit)
Practical Assignment (2 credits)
Long Essay (3 credits).

(4) A catalogue of study-units, with the credits assigned to each and indicating which study-units are compulsory, shall be published at the commencement of each Course.

(5) In order to be eligible for the award of the Certificate, students must obtain at least 13 credits, including the credits for the compulsory study-units, over the period of one academic year and pass the Final Examination.

Assessment

6. (1) Credits shall be assigned according to the following grades in descending order of merit: A, B, C, D and F, where F signifies a failure.

(2) Students who fail a study-unit shall be allowed to re-sit the assessment for that study-unit once only. The maximum grade that may be awarded following a re-sit shall be grade D.

Final Examination

7. (1) Students who obtain the minimum number of credits indicated in paragraph (5) of regulation 5 shall be required to sit for the Final Examination.

(2) The Final Examination shall be held at the end of the Course (after one academic year), normally in June, and shall consist of one synoptic paper and an oral examination.

(3) Students who fail the Final Examination shall be allowed a supplementary session once within a period of twelve months from the end of the

Course. In such cases, the highest grade that may be awarded shall be the minimum pass grade.

Final Results

8. (1) The final results shall take into account the performance of the students in all the components of the Course as follows:

Coursework	60%
Final Examination	40%.

(2) The names of the students who are eligible for the award of the Certificate shall be published in a list in alphabetical order in the following categories:

Pass with Distinction
Pass.