B 2278

L.N. 260 of 1998

EDUCATION ACT
(CAP.327)

Diploma in the Teaching of English as a Foreign Language - Dip. TEFL - Course Regulations, 1998

IN exercise of the powers conferred upon him by sections 30 (5) and 31 (6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following regulations made by the Senate of the University of Malta by virtue of the powers conferred upon it by sections 31 and 35 of the said Act:

Citation and interpretation

1. (1) These regulations may be cited as the Diploma in the Teaching of English as a Foreign Language - Dip. TEFL - Course Regulations, 1998.

(2) In these regulations, unless the context otherwise requires -

"the Board" means the Board of the Faculty of Education;

"the Board of Studies" means the Board of Studies appointed for the Course;

"the Course" means the Course leading to the Diploma in the Teaching of English as a Foreign Language - Dip. TEFL; and

"the Diploma" means the Diploma in the Teaching of English as a Foreign Language - Dip. TEFL.

Applicability

2. These regulations shall be applicable to courses starting in October 1998 or later.

Eligibility for the Diploma

3. To be eligible for the award of the Diploma students must:

(a) be registered as regular students of the University;

(b) have completed the course of studies, passed the Final Examination and satisfied any other requirements as prescribed in these regulations; and

(c) have satisfied all other requirements laid down in the relevant statutes, regulations and bye-laws of the University.

Special Course Requirements

4. (1) Applicants may be registered for the Course according to the provisions of these regulations, if they are in possession of:

(a) the General Entry Requirements, as specified in the Admission Regulations; and

(b) a Certificate in the Teaching of English as a Foreign Language from this University, or an equivalent qualification; and

(c) two years' English Language teaching experience.

(2) Applicants may be asked to attend for an interview for the purpose of assessing their aptitude to follow the Course.

Duration and Course Programme

5. (1) The Course shall extend over a period of one year of full-time study or two years of part-time study. Students following the Course on a full-time basis must complete the Course in not less than one year and not more than two years from first registration. Students following the Course on a part-time

basis must complete the Course in not less than two years and not more than three years from first regisration. In special circumstances the Senate, on the advice of the Board, may allow a student a further extra year of studies in order to complete the Course.

(2) The Course programme shall consist of:

(a) study-units to which a total of 25 credits are assigned in the following areas of study:

(i) Directions in the Teaching of English as a Foreign Language

(ii) Course Design and Development in the Teaching of English as a Foreign Language

(iii) The Management of TEFL courses and programmes;

(b) a Field-Placement; and

(c) a Long Essay/Project.

Assessment

6. (1) Credits shall be assigned according to the following grades in descending order of merit: A+, A, B+, B, C+, C, D+, D. F indicates Fail and I indicates Incomplete.

(2) Throughout the Course, students shall be assessed in the study-units in accordance with the criteria established by the Board of Studies.

(3) A student shall be considered to have satisfied all the assessment criteria of the Course if he:

(a) obtains a minimum of 22 credits;
(b) is successful in the Final Examination;
(c) obtains a Pass in the Field-Placement; and
(d) completes successfully the Long Essay/Project.

(4) A student who fails in the assessment of a study-unit shall be allowed one re-assessment. If successful in the re-assessment, the maximum grade that may be awarded shall be grade D.

(5) If by the end of the Course a student has failed to obtain the 22 credits required by paragraph (3) of this regulation, that student shall be allowed to be re-assessed in as many study-units as would allow him to reach this number of credits. However, if by the end of a Course a student has failed to obtain a minimum of 19 credits no re-assessment shall be allowed and the Diploma shall not be awarded.

Field-Placement

7. (1) The Field-Placement shall be assessed on a Pass/Fail basis.

(2) If a student fails the Field-Placement he may be required to repeat it.

Long Essay/Project

8. (1) Students shall be required to submit a Long Essay of approximately six thousand words, or a Project deemed to be of equivalent academic standing, not later than the last day of the Final Examination.

(2) The subject of the Long Essay/Project must be submitted for the approval of the Board of Studies not later than six months before the Final Examination.

(3) A student who fails to satisfy the examiners in the Long-Essay/Project shall be allowed to re-submit it once within a period of twelve months.

Final Examination

9. (1) The Final Examination shall consist of two written papers.

(2) Students who fail in any of the examination papers shall be allowed to re-sit the failed paper or papers once within a period of twelve months from the date of the publication of results. The maximum grade that may be awarded after such a supplementary examination shall be grade D.

Final Result

10. (1) The Board of Studies shall decide on the final result of each student having taken into account his performance in the:

(a) study-units, which shall be allocated 60% of the weighting;

(b) Long Essay/Project, which shall be allocated 10% of the weighting; and

(c) Final Examination, which shall be allocated 30% of the weighting.

(2) The names of the students who qualify for the award of the Diploma shall be published in a list in alphabetical order classified as follows:

Pass with Distinction

Pass.