L.N. 245 of 1998

EDUCATION ACT
(CAP. 327)

University Undergraduate Certificate in the Education of Children with Learning Difficulties - Cert. ECLD - Course Regulations, 1998

IN exercise of the powers conferred upon him by sections 30 (5) and 31 (6) of the Education Act (Cap. 327), the Chancellor of the University of Malta has promulgated the following regulations made by the Senate of the University of Malta by virtue of the powers conferred upon it by sections 31 and 35 of the said Act:

Citation and interpretation

1. (1) These regulations may be cited as the University Undergraduate Certificate in the Education of Children with Learning Difficulties - Cert. ECLD - Course Regulations, 1998.

(2) In these regulations, unless the context otherwise requires -

"the Board" means the Board of the Faculty of Education;

"the Certificate" means the University Undergraduate Certificate in the Education of Children with Learning Difficulties - Cert. ECLD.; and

"the Course" means the Course leading to the University Undergraduate Certificate in the Education of Children with Learning Difficulties - Cert. ECLD.

Applicability

2. These regulations shall apply to courses starting in October 1997 or later.

Eligibility for the Certificate

3. To be eligible for the award of the Certificate students must:

(a) be registered as regular students in the Course in terms of the Admission Regulations of the University;

(b) complete the course of studies, qualify in the Final Examination, successfully complete the practice placements, and satisfy any other requirements as prescribed in these regulations; and

(c) satisfy any other requirements prescribed in any other relevant statutes, regulations and bye-laws of the University.

Registration and Special Course Requirements

4. (1) To be registered as regular students in the Course candidates must, besides satisfying the General Entry Requirements specified in the Admission Regulations of the University:

(a) possess a teaching qualification recognised by the Board and have at least one year teaching experience; and

(b) satisfy the Board that they have the aptitude required for the exercise of the duties related to the proposed studies; for this purpose they may be required to attend for an interview.

(2) The Board shall determine the number of candidates that may be registered for the Course depending on the availability of resources. The Board shall announce the number of available places at the time of the publication of the call for applications.

Course Duration

5. (1) The Course shall extend over a period of one year of part-time study.

(2) The Board may allow students who, for good and sufficient reason, cannot complete the Course in one year to extend their period of study by another year.

Course Structure

6. (1) The Course shall consist of fifteen study-units to each of which one credit shall be assigned.

(2) Two of the fifteen study-units shall consist of supervised practice placements.

(3) Students must complete successfully at least twelve of the thirteen taught study-units.

(4) The Course shall consist of the following main areas of study:

(a) Understanding the nature and context of learning difficulties;
(b) Ensuring access to the curriculum;
(c) Developing strategies for individualising provisions;
(d) Promoting support networks; and
(e) Relevant practical work.

Assessment and Final Examination

7. (1) Students who fail in more than one of the taught study-units and/or in the practice placements may be allowed to be re-assessed once only within twelve months from the end of the Course. In the re-assessment, the maximum grade that may be awarded shall be grade D.

(2) Students shall be required to sit for the Final Examination at the end of the Course if they have successfully completed at least twelve of the thirteen taught study-units and the two practice placements.

(3) The Final Examination shall consist of one three-hour written, competency-based paper held at the end of the Course.

(4) Students who fail the Final Examination may be allowed by the Board to resit the paper once only within twelve months from the end of the Course. If successful in the resit, the maximum grade that may be awarded shall be grade D.

(5) The taught study-units and the Final Examination shall be assigned the following grades in descending order of merit: A+, A, B+, B, C+, C, D+, D and F, where F indicates Fail.

(6) The practice placements shall be assessed on a Pass/Fail basis.

(7) Students who, after re-assessment, fail to obtain twelve credits for the taught study-units and/or fail in any of the two practice placements or fail in the Final Examination shall not qualify for the award of the Certificate.

Results and Award of the Certificate

8. (1) The final result shall take into account the performance of the students according to the following weighting:

Coursework	70%
Final Examination	30%

(2) Students whose performance in the theory and practice components of the Course is consistently outstanding may be awarded an overall Pass with Distinction.

(3) The names of all students who qualify for the award of the Certificate shall be published in a list in alphabetical order in one of the following categories:

Pass with Distinction
Pass.

9. The Certificate shall be regarded as satisfying the requirements to proceed to Part II of the Diploma in Education (Children with Special Needs) course, provided that holders of the Certificate join Part II of the Diploma course not later than four years after the Certificate is awarded.